



Leeds Language College Ltd.

PREVENT DUTY POLICY

From 1 July 2015 all schools, registered early years childcare providers and registered later years childcare providers (referred to in this advice as 'childcare providers') are subject to a duty under section 26 of the Counter-Terrorism and Security Act 2015, in the exercise of their functions, to have "due regard to the need to prevent people from being drawn into terrorism". This duty is known as the Prevent duty. Leeds Language College Ltd is a private language course provider which teaches mainly adults and not a secondary or primary school, however as the college may host young learners and teaches adult learners from a broad spectrum of cultures and belief systems, it is in the interest for staff and students to be aware of the Prevent Duty and implement its principles in the social and professional context of the college. Some of the areas outlined in the Prevent Duty have been incorporated into the college Code of Conduct from its inception; however this Policy details this subject in greater detail.

1. Definition of Extremism:

- Extremism is vocal or active opposition to fundamental values such as democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs. Extremism also includes calls for the death of members of British armed forces, whether in the UK or overseas.

2. Definition of Radicalization:

- Radicalism refers to the process by which a person comes to support terrorism and forms of extremism.
- During the process of radicalisation it is possible to intervene to prevent vulnerable people being radicalised
- There is no single way of identifying an individual who is likely to be susceptible to an extremist ideology. It can happen in many different ways and settings. Specific background factors may contribute to vulnerability which are often combined with specific influences such as family, friends or online, and with specific needs for which an extremist or terrorist group may appear to provide an answer. The internet and the use of social media in particular has become a major factor in the radicalisation of young people.
- Protecting learners from the risk of radicalisation is seen as part of Leeds Language College's wider safeguarding duties in which young learners are protected from harm and abuse. The welfare of adult learners is also covered in the college Code of Conduct, general Health and Safety and other policies.

3. The Prevent Duty in Practice:

At Leeds Language College Ltd., it is essential that staff are able to identify learners who may be vulnerable to radicalisation, and know what to do when they are identified.

- All staff will be trained in the Prevent Duty.
- All staff are DBS checked. Also the school will check any QTS employees via the government secure access portal.
- All staff are instructed to challenge extremist and radical views.
- All staff will build learners' resilience to radicalization by providing intercultural awareness and communication training in their classes and promoting fundamental British values of respect for equality, diversity and democracy.
- All potential learners are given the college Code of Conduct before enrolment and are made aware of the fact that any radical or extremist views will be challenged and lead to disciplinary procedures, including exclusion and/or reporting to the police.

It is important to emphasise that the Prevent duty is not intended to stop pupils debating controversial issues, as long as this is carried out under the supervision of the teacher and in a respectful and tolerant manner. The college teaches learners the communication skills necessary to discuss a variety of topics objectively and to challenge extremist or potentially offensive arguments.

4. Risk Assessment:

- All college welfare staff are expected to be vigilant about any learners who risk being drawn into terrorism, including support for extremist ideas that are part of terrorist ideology.
- Though teachers may not have access to background information about a learner's personal circumstances, they are instructed to challenge extremist, radical or prejudiced views in class. They are also instructed to report all observed incidents to the welfare staff or management.
- As with managing other safeguarding risks, staff should be alert to changes in learners' behaviour which could indicate that they may be in need of help or protection.

5. Procedures in Place:

- If a member of staff in the college has a concern about a particular learner, they should follow the college's normal safeguarding procedures, including discussing the matter with the college's management and designated welfare and safeguarding staff, who will if necessary, report the matter to the authorities.
- The Police may be contacted for advice on 101 (the non-emergency number).
- Concerns can also be raised by email to counter.extremism@education.gsi.gov.uk.